



Republic of Türkiye
Kahramanmaraş Sütçü İmam University
School of Foreign Languages
2026-2027 Academic Year A1 Module
Learning Objectives & Competences
Checklist for Students



1. RECEPTION

Oral Comprehension (Listening):

☐ I can follow speech that is very slow and carefully articulated, with long pauses for me to assimilate meaning.

☐ I can understand instructions addressed slowly and carefully to me and follow short, simple directions.

Reading Comprehension:

☐ I can understand the meaning of simple notices and posters (e.g., "Closed for Lunch", "Quiet Zone").

☐ I can recognize familiar names, words, and very basic phrases on simple notices in the most common everyday situations.

2. PRODUCTION

Oral Production:

☐ I can use a series of simple phrases and sentences to describe where I live and people I know.

☐ I can record a 15-second video response to a simple question about my hobbies or daily routine.

Written Production:

☐ I can write a short, simple message or postcard (e.g., holiday greetings).

☐ I can fill in forms with personal details (name, nationality, address).

3. INTERACTION

Oral Interaction:

☐ I can introduce myself and others and can ask and answer questions about personal details.

☐ I can interact in a simple way provided the other person talks slowly and is prepared to help.

☐ I can participate in the "Emoji Challenge" by asking "Yes/No" questions like "Is it expensive?".

Written Interaction:

☐ I can write short, simple notes and messages relating to matters in areas of immediate need. Online Interaction: ☐ I can use asynchronous tools to post simple personal details. ☐ I can leave a polite, very basic comment on a classmate's digital post.
4. MEDIATION Relaying Information: ☐ I can look at a sign with icons (e.g., a "No Coffee" sign) and explain the rule simply in English ("No drink here"). ☐ I can act as a "Menu Helper" by translating basic Turkish food words for a tourist using my coursebook vocabulary.
5. METACOGNITION Self-Monitoring: ☐ I can identify my own progress by using this checklist. ☐ I understand that I need a 70/100 score to move to the A2 level. ☐ I monitor my attendance to ensure I do not exceed the 15% absenteeism limit (24 hours).
LANGUAGE COMPETENCES Linguistic Competence ☐ Vocabulary: I have a basic repertoire of words and phrases related to personal details and particular concrete situations (Food, Home, Family). ☐ Grammar: I show only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.
Pragmatic Competence ☐ Functional: I can ask for things and give people things using simple words like "please" and "thank you." ☐ Connectivity: I can link words or groups of words with very basic linear connectors like "and" or "then."
Sociolinguistic Competence ☐ Social Conventions: I can perform the simplest forms of polite greetings and farewells. ☐ Politeness: I can use basic social formulas ("Hello," "Please," "Sorry") in the classroom.
Plurilingual and Pluricultural Competence ☐ Cultural Awareness: I can recognize flags/emojis of different nations and show interest in other cultures. ☐ Language Comparison: I can find similarities between my mother tongue and English when mediating (e.g., translating a menu).

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Assessment Weightings

Project (20%): Focuses on Mediation, Character Interviews, and Survival Decisions.

Midterm (30%) & End-of-Course Exam (40%): Tests all Reception and Production skills.

In-class Assessment (5%) & Online Activities (5%): Rewards daily participation and digital citizenship.